Theme 1: Your Community Services and Facilities

ACTION NUMBER	ACTION	NEST FRAMEWORK	RESPONSIBILITY	
1.1	Work with community partners to investigate the development of a prevention focussed mental health and wellbeing initiative for children, young people and families in Boroondara.	Healthy Participating Loved and Safe	LEAD: Health and Wellbeing Services SUPPORT: Community Planning and Development COMMUNITY PARTNERS: Access Health and Community headspace, Camcare, YMCA, Swinburne University, Neighbourhood Houses.	
1.2	Conduct planning with early years' services in Boroondara to prepare for the roll out of the State Government three year old kindergarten program to be delivered in services from 2022.	Learning	LEAD: Health and Wellbeing Services COMMUNITY PARTNERS: Early years services	
1.3	Improve access to community and early years' services in Canterbury through the construction of the Canterbury Community Precinct.	Healthy Learning	LEAD: Health and Wellbeing Services SUPPORT: Capital Projects	
1.4	Undertake research exploring the increasingly complex needs of families in Boroondara; especially in relation to family violence, mental health, alcohol and drug substance abuse and social isolation to develop solutions that contribute to improved health and wellbeing outcomes for children and young people.	Healthy Loved and Safe	COMMUNITY PARTNERS: Eastern Domestic Violence Outreach Service, Access Health and Community, Camcare, Mercy Health O'Connell Family Centre, Migrant Information Centre, Eastern Community Legal Centre	
1.5	Promote vaccinations recommended by the Department of Health which are available to children and young people.	Healthy	LEAD: Liveable Communities SUPPORT: Strategic Communications	

ACTION	ACTION	NEST	RESPONSIBILITY
NUMBER	Describe online and force to force to make d	FRAMEWORK	LEAD, Hashiban and Wallbair and Camina a
1.6	Provide online and face to face targeted information and education sessions for	Healthy	LEAD: Health and Wellbeing Services
	parents/caregivers to assist them to understand	Loved and Safe	SUPPORT: Libraries Services, Community Planning and
	child and youth development, helping them to feel more confident in supporting their families.		Development
	mere confident in capporang area ranninee.		COMMUNITY PARTNERS: Neighbourhood Houses
1.7	Deliver the Preschool Field Officer program to	Learning	LEAD: Health and Wellbeing Services
	support the inclusion and participation of children with additional needs in funded kindergarten programs.	Loved and Safe	
1.8	Work with all standalone kindergartens to join the	Learning	LEAD: Health and Wellbeing Services
	Boroondara Kindergarten Central Enrolment Scheme to streamline applications for families for		COMMUNITY PARTNERS: Standalone Kindergartens
	the 2022 allocation of 3 and 4 year old programs.		Comment I Partite Standard Rindorgantons
1.9	Undertake a review of Council's early years'	Healthy	LEAD: Health and Wellbeing Services
	capacity building initiatives to ensure they continue to meet the needs of parents/caregivers	Learning	
	and educators and are meeting the requirements		
	of Early Childhood Reform.		
1.10	Implement and promote Boroondara Families as	Healthy	LEAD: Health and Wellbeing Services
	Council's primary source of information for the early years (0-8 years).	Learning	SUPPORT: Transformation and Technology, Strategic
	carry yours (o o yours).		Communications
1.11			
1.11	Actively participate in the Boroondara Family Violence Network to plan and develop strategies,	Loved and Safe	LEAD: Community Planning and Development
	create community awareness and share		SUPPORT: Health and Wellbeing Services
	information that addresses family violence.		

ACTION	ACTION	NECT	DECDONCIDII ITV	
ACTION NUMBER	ACTION	NEST FRAMEWORK	RESPONSIBILITY	
1.12	Coordinate the marketing and promotion of school holiday programs and experiences for children and young people during school holiday periods.	Learning Healthy	LEAD: Health and Wellbeing Services COMMUNITY PARTNERS: YMCA, Neighbourhood Houses, Schools (Outside School Hours Care)	
1.13	Provide the School Focused Youth Service to support students at risk of disengaging from education (subject to external funding).	Learning Material Basics	LEAD: Health and Wellbeing Services COMMUNITY PARTNERS: Schools	
1.14	Deliver a youth-led program for young people to participate in affordable and accessible music and cultural events (subject to external funding).	Positive sense of culture and identity	LEAD: Health and Wellbeing Services SUPPORT: Arts and Culture	
1.15	Increase awareness amongst parents/caregivers and young people of Council facilities, services and programs for children, young people and families.	Not Applicable	LEAD: Health and Wellbeing Services SUPPORT: Strategic Communications	
1.16	Promote active living to young people by investigating ways to increase access to local sporting and recreation facilities, as well as encouraging participation in community sporting clubs.	Healthy	LEAD: Health and Wellbeing Services COMMUNITY PARTNERS: Sporting clubs, State Sporting Associations, YMCA	
1.17	Undertake research into the local playgroup networks and determine how Council can promote and support playgroups.	Learning Loved and Safe	LEAD: Health and Wellbeing Services COMMUNITY PARTNERS: Playgroups Victoria	
1.18	Develop and deliver an annual Boroondara Youth Awards event to recognise and celebrate young people and those who work with young people.	Positive Sense of Identity and Culture	LEAD: Health and Wellbeing Services SUPPORT: Strategic Communications, Governance	

ACTION	ACTION	NEST	RESPONSIBILITY	
NUMBER 1.19	Deliver online and face-to-face targeted health	FRAMEWORK Positive sense of	LEAD: Health and Wellbeing Services	
	and wellbeing programs to young people to feel safe and connected in the community.	culture and identity		
1.20	Involve children, young people and their families in Placemaking projects through engagement and activation opportunities.	Participating	LEAD: Liveable Communities SUPPORT: Health and Wellbeing Services	
1.21	Provide more opportunities for children and young people to be more physically active by providing community recreation infrastructure in Placemaking projects.	Healthy Participating	LEAD: Liveable Communities SUPPORT: Health and Wellbeing Services	
1.22	Work with young people to design and deliver a campaign and program for young people to access volunteering opportunities.	Participating	LEAD: Community Planning and Development SUPPORT: Health and Wellbeing Services, Liveable Communities	
1.23	Identify ways to partner with Neighbourhood Houses and Men's Sheds across Boroondara to deliver services and programs that address the needs of children, young people and families.	Healthy Learning	LEAD: Community Planning and Development SUPPORT: Health and Wellbeing Services COMMUNITY PARTNERS: Neighbourhood Houses, Men's Sheds	
1.24	Provide a range of enriching programs and experiences for children and families that foster early literacy and language skills and a lifelong love of reading.	Learning	LEAD: Library Services SUPPORT: Health and Wellbeing Services	
1.25	Enhance the flexibility of Council's services and programs to meet the changing needs of children and families across the municipality.	Learning	LEAD: Library Services SUPPORT: Arts and Culture, Health and Wellbeing Services	

ACTION NUMBER	ACTION	NEST FRAMEWORK	RESPONSIBILITY
1.26	Provide programs and experiences to children and young people to enhance their engagement with art and culture.	Learning Positive Sense of Identity and Culture	LEAD: Arts and Culture SUPPORT: Health and Wellbeing Services
1.27	Explore opportunities to increase Council's digital presence with young people.	All Domains	LEAD: Health and Wellbeing Services SUPPORT: Transformation and Technology
1.28	Actively support children, young people, families and community partners through the COVID-19 pandemic recovery process.	All domains	LEAD: Community Planning and Development SUPPORT: Health and Wellbeing Services

Theme 2: Your Parks and Green Spaces

ACTION NUMBER	ACTION	NEST FRAMEWORK	RESPONSIBILITY
2.1	Explore ways to activate parks and green spaces across the municipality through the provision of family friendly events and self-guided experiences.	Healthy	LEAD: Health and Wellbeing Services SUPPORT: Environmental Sustainability and Open Spaces
2.2	Involve the voices of children, families and young people in the re-development of parks and playgrounds.	Participating	LEAD: Capital Projects SUPPORT: Health and Wellbeing Services



Theme 3: The Environment

ACTION NUMBER	ACTION	NEST FRAMEWORK	RESPONSIBILITY
3.1	Engage with children, young people and families through the delivery of Council's sustainable living program - Living For Our Future.	Learning	LEAD: Environmental Sustainability and Open Spaces SUPPORT: Health and Wellbeing Services
3.2	Support toy libraries to provide high quality sustainable play experiences for children and families.	Learning	LEAD: Health and Wellbeing Services COMMUNITY PARTNERS: Toy Libraries
3.3	Work with young people to design and develop a program for young people to access volunteering opportunities that promote environmental sustainability - refer to action 1.22	Participating	LEAD: Community Planning and Development SUPPORT: Health and Wellbeing Services, Environmental Sustainability and Open Spaces
3.4	Conduct upgrades and renewal works to early years' facilities in accordance with Council's Sustainable Building Policy	Not Applicable	LEAD: Capital Projects SUPPORT: Environmental Sustainability and Open Spaces

Theme 5: Getting Around Boroondara

ACTION NUMBER	ACTION	NEST FRAMEWORK	RESPONSIBILITY
5.1	Work with local primary schools to encourage active travel and sustainable travel through the delivery of health promoting	Healthy	LEAD: Traffic and Transport
	programs (subject to funding).	Loved and Safe	SUPPORT: Health and Wellbeing Services
5.2	Review the road safety curriculum at Kew Traffic School to align with relevant educational frameworks.	Learning	LEAD: Health and Wellbeing Services
5.3	Deliver road safety education to children through the operation of Kew Traffic School.	Healthy	LEAD: Health and Wellbeing Services
	New Trainic School.	Loved and Safe	
5.4	Deliver the TAC L2P learner driver mentor program to provide opportunities for young people by assisting them to gain their	Material Basics	LEAD: Health and Wellbeing Services
	probationary driver's license (subject to funding).	Learning	
5.5	Continue to advocate to VicPol to monitor speed limits around primary schools where speeding issues are recorded.	Loved and Safe	LEAD: Traffic and Transport
	primary scribbis where speculing issues are recorded.		COMMUNITY PARTNERS: Victoria Police
5.6	Promote sustainable transport options and facilitate uptake of them to children, young people and families.	Healthy	LEAD: Traffic and Transport

Theme 6: Your Local Shops and Businesses

	ACTION	NEST	RESPONSIBILITY
NUMBER		FRAMEWORK	
6.1	Work with and support community partners to help link young	Material Basics	LEAD : Inner Eastern Local Learning and
	people with employment opportunities in Boroondara.		Employment Network, JobCo
			SUPPORT: Health and Wellbeing Services,
			Liveable Communities



Theme 7: Civic Leadership and Governance

ACTION NUMBER	ACTION	NEST FRAMEWORK	RESPONSIBILITY
7.1	Seek to represent the voices of children, young people and their families in the development or renewal of relevant Council plans, policies and strategies.	Participating Positive sense of identity and culture	LEAD : Health and Wellbeing Services
7.2	Advocate to all levels of government and other peak bodies about the health, wellbeing and education needs of children, young people and their families, as well as funding opportunities where they arise.	As applicable	LEAD: Health and Wellbeing Services SUPPORT: Community Planning and Development
7.3	Develop an evaluation framework to effectively monitor the impact and reach of the Plan.	All domains	LEAD: Health and Wellbeing Services